



Earth Centred Futures

Professional Development Course

7 May - 25 June 2024

COURSE OUTLINE

Overview

A personal and professional development program exploring how we can create an Earth-centred future.

AELA is offering an 8-week course for people seeking to build a deeper understanding about Earth-centred thinking and governance, and to apply these approaches to their own projects and work.

Course Outcomes

- ❖ Develop your ability to think, work and create from an Earth-centred perspective;
- ❖ Build your knowledge about the interconnectedness and interdependence of all life on Earth;
- ❖ Build your knowledge about ancient and emerging approaches to Earth-centred governance;
- ❖ Hone your ability to analyse, critique and challenge problematic anthropocentric (human-centred) approaches to environmental, economic and political governance that are contributing to the destruction of the living world;
- ❖ Connect and collaborate with a network of like-minded, multi-disciplinary professionals;
- ❖ Engage at a personal and professional level, with a positive vision for the future.

Who is it for?

Everyone. We encourage participation from all interested people – from all disciplines and backgrounds – who are interested in Earth-centred thinking and governance. This course is suitable for anyone who would like to engage with a positive vision for the future of the Earth community and human governance.

A limited number of scholarships are available for students and volunteers from not-for-profit organisations who wish to participate but who require financial support to register.

What is included?

- ❖ **16 hours of live online classes** (8 x 2 hour classes) with Australian and international practitioners in Earth-centred thinking and governance, designed to encourage focussed and active participation.
- ❖ **Access to recordings** of all online classes and materials for working at your own pace.
- ❖ **Live tutorials** offered to all participants up to 3 times during the 8-week course, to enable you to discuss the materials and presentations offered during classes and explore issues further. (Tutorial dates will be set in consultation with course participants after Week 1).
- ❖ **A collection of resources** for reading, watching and listening, and real-world examples.
- ❖ **An optional assessment module** for those seeking a certificate of completion and/or digital badge. Assessment will involve two elements: (1) a multiple-choice test and (2) a written essay (or as an alternative to the written essay, a verbal presentation) addressing key issues addressed in the course.

Why Earth-centred thinking and governance?

This course is inspired by the theory of **Earth jurisprudence**¹, which proposes that the current ecological crisis - which has seen humanity cross 6 of the 9 Planetary Boundaries that guarantee a safe operating space for life on earth² - has been created by anthropocentric world views and governance systems that emerged in Western industrialised societies, and which spread around the world through colonisation and globalisation.

Earth jurisprudence suggests that these dominant systems of governance (including law, economics, ethics and education) have been created by flawed, human-centred thinking and a world-view that believes we are separate from the interconnected web of life. These attitudes have generated destructive, extractivist economic practices, which have accelerated since the European industrial revolution and spread via imperialism and globalisation. Today, industrialised societies need rapid systems change, in order to effectively respond to the challenges we face, build sustainable societies and support the interconnected community of life.

One of the most powerful ways to respond to the ecological crisis is to develop an Earth-centred world view and engage deeply with an understanding of the needs and wellbeing of the interconnected community of life. An Earth-centred world view can stimulate effective thinking about 'real' sustainability and regenerative practices, and can catalyse a range of practical and multidisciplinary approaches for creating systems change. Earth-centred thinking engages with a broad subject matter that includes (but is not limited to) western philosophy, law, economics, science and religion, and First Nations Peoples' epistemologies, cosmology and culture.

¹ See AELA's website - <https://www.earthlaws.org.au/aclc/earth-jurisprudence/>

² See for example – Ian Angus, *The Earth System has passed six of Earth's nine Planetary Boundaries*, 18 September 2023, <https://www.resilience.org/stories/2023-09-18/the-earth-system-has-passed-six-of-nine-planetary-boundaries/>

Course Content

During our 8-week course you will:

- Learn about the theory and practice of **Earth jurisprudence**: an overarching framework for analysing current modalities of human governance.
- Learn how to link your personal values and goals with frameworks for systems change.
- Explore Earth-centred **philosophy and ethics**, including Australian Aboriginal philosophies such as the Relationist Ethos.
- Learn about the **science of interconnectedness**: what western science can tell us about our place within the tree of life and the wider universe; our interconnectedness with life on Earth and our responses to the current ecological and climate crises.
- Be introduced to the key principles and emerging concepts of **Earth-centred law** and governance: including Ecocide, Rights of Nature, Ecological Law and Governance, and Indigenous Peoples' First Laws.
- Learn about **Earth-centred approaches to economics**, including Steady State, Ecological Economics, Wellbeing and Doughnut Economics.
- Critique western structures of international and national politics and policy, and find out how Earth-centred approaches need to challenge and transform western style political systems.

Mode of delivery

- All classes are delivered online (using Zoom video conferencing) to enable participation by people across Australia and around the world.
- Live classes will be held on **Tuesdays from 4pm to 6pm AEST** (Australian Eastern Standard Time), to allow you to complete the course amid existing professional and personal commitments. Classes are informal and interactive, to enable participants to get to know each other, build connections and learn in different ways.
- Each class includes the course facilitator and up to two expert speakers.
- Tutorials (60-minute discussion sessions) will be offered online, with up to 3 tutorials offered to all participants during the 8 week course. Tutorials will provide a space for participants to engage in discussion around specific topics and questions, and seek clarification about key issues raised in the classes.
- All course materials are made available upon registration, to enable pre-reading and preparation.

Costs and assessment

Cost for 8-week course:

- \$580 corporate / government
- \$295 community / individual
- Assessment is optional - successful completion of assessment will earn a certificate and digital badge.

Limited scholarships are available for students and volunteers of not-for-profit organisations who need support to participate in the course. To apply for a scholarship please email: aela@earthlaws.org.au, and tell us why you wish to participate in the course, and how it will assist you with your studies and/or work.

Course Facilitator and Guest Speakers

The program is created, facilitated and delivered by Dr Michelle Maloney, Co-Founder and National Convenor of the Australian Earth Laws Alliance. Dr Maloney is recognised globally as a leading practitioner in the field of Earth-centred law and governance. Read more about Michelle's qualifications, work and publications [here, on AELA's website](#).

Each module features leading Earth centred thinkers and practitioners from Australia and around the world. Our guest speakers include:

- Mary Graham – Adjunct Associate Professor, Political Science, University of Queensland and Kombu-merri and Waka Waka First Nations person
- Professor Brendan Mackey – Director of the *Griffith Climate Action Beacon* (Griffith University)
- Jojo Mehta – Co-Founder of Stop Ecocide International
- Sue Higginson MP, NSW Parliament
- Jose Ramos, Action Foresight
- Mari Margil – Rights of Nature expert, *Center for Democratic and Environmental Rights* (United States)
- Alicia Jiminez – Director of Programmes at the *Earth Charter International Secretariat* (Costa Rica)
- Claire Marshall, Museum of Futures
- Other speakers will be advised shortly

How to register for the course

Registration is available on the AELA website:

<https://www.earthlaws.org.au/our-programs/education/professional-development/>

Course Outcomes

AELA's Earth-centred Futures Course offers a unique opportunity for you to deepen your understanding of Earth-centred governance. It will strengthen your ability to create and implement new solutions and governance approaches to restore and sustain life on our beautiful planet.

As a result of this course you will:

Develop your understanding of human-centred and Earth-centred worldviews

Understand the difference between anthropocentric and earth-centric thinking and governance. Understand the role anthropocentric thinking and behaviour has played in the current ecological crisis. Build insights about the intrinsic rights of nature, how to regulate ourselves as part of that community and the opportunity earth-centric thinking provides for a sustainable future.

Build your understanding of Earth-centred governance and engage with a positive vision for the future

Develop a deep understanding of how human-centred, growth focused governance has been a root cause of our current ecological crisis, and how it limits efforts to create sustainable futures within the current framework. Expand your understanding of governance beyond humanity to the whole earth community. Learn about the need to create governance structures that enable human societies to fit within our ecological boundaries. Engage with a positive vision for the future of our governance systems.

Be equipped to apply learning to real-world approaches

Be exposed to existing and emerging Earth-centred approaches in Australia and internationally. Develop skills to critique the current system, analyse the potential of implementing earth centred governance in your area of interest and design new approaches to governance in the 21st Century.

Collaborate with and create a network of Earth-centred individuals

Learn from Earth-centred thought-leaders and change-makers from Australia and internationally. Collaborate with and build a network of like-minded individuals to support each other during and after the programme.

Feel empowered to play your part in shaping the future

Gain insights, skills and confidence to play your part in creating an Earth-centred approach and engage, mobilise and influence others to join you. Understand how to lead with your whole self, for the whole earth.

Content

The Earth-centred Futures Course includes 8 classes and a range of materials, including set readings, podcasts and recordings.

Date	Topic	Brief description
7 May Week 1	An introduction to the theory and practice of Earth jurisprudence	In our first class, we learn about Earth jurisprudence: an overarching framework for analysing current modalities of human governance, which can help us understand – and create responses to - the ecological crises we face today.
14 May Week 2	Exploring the inner foundations of our own thinking and action	We will explore our inner beliefs and values, and how they shape our relationships with the non-human world. We also explore frameworks for connecting our personal and professional life to collective societal goals and systems change. Participants may also wish to use this class to identify any specific projects you'd like to examine during the course.
21 May Week 3	Systems change – theories and practice	How do we create systems change? In this class we explore theories and examples of systems change and positive social change. We also engage with futures thinking and the power of exploring alternative scenarios.
28 May Week 4	Indigenous Peoples' perspectives and the Relationist Ethos	In this class, we learn about the Earth-centred philosophy, culture and governance systems of the First Nations Peoples of Australia. This will include an introduction to the Relationist Ethos and Indigenous First Laws.
4 June Week 5	The science of interconnectedness	What can western science tell us about the emergence and interconnectedness of life on Earth? In this class, we explore modern scientific understandings of our place in the universe and what this means for industrialised societies and our governance systems.

11 June Week 6	Earth-centred law	In Week 6 we explore Earth-centred law. First, we analyse how contemporary western law works in Australia, then we discuss the emerging 'Earth laws' movement, which includes Rights of Nature, Legal Personhood for Nature and Ecocide. We also discuss how Earth laws connect with Indigenous First Laws.
18 June Week 7	Earth-centred economics	In this class, we examine the current globally dominant, human-centred, consumer capitalist economic system and explore alternative economic approaches including: Ecological Economics, Steady State Economics and Doughnut Economics.
25 June Week 8	Politics and policy development	In our final class, we critique international and national economic and environmental policy developments, and discuss how Earth-centred approaches are challenging human-centred policy frameworks globally.

For more information, or to register your interest in participating in the course, please email us anytime: aela@earthlaws.org.au